

## Test yourself

### I. Listen to the story about a boy and answer the questions.

- 1) What's his name?
- 2) Is he British?
- 3) Where does he live?
- 4) What does his family do in the evenings?
- 5) What class is he in?
- 6) Does he like school?
- 7) Who is his best friend?
- 8) Who is his favourite teacher?

### II. Read the articles and match them with the names. Be careful: there are four names, but only three articles.

- A French actress
- A big surprise
- A students' demonstration
- Whose name is "Paris"?

1) \_\_\_\_\_, is going to visit France today. Her new film "Paris" is an international hit, but this visit to France is the first for Mary. Is it possible? – Yes! Mary lives in the USA and never visits Europe. Her film "Paris" is not about a city, it's the name of a horse.

2) \_\_\_\_\_ are planning a demonstration on Thursday, 1 October. They want more money for their teachers. The students are going to start near Trafalgar Square and go all the way towards the Houses of Parliament. Oxford and Cambridge students are going to join a demonstration in the afternoon on the same day.

3) \_\_\_\_\_ British film "The Wonder" got the first prize in Cannes. This film is about a teenage girl from India who comes to visit her relatives in London and gets lost for 24 hours. This prize is a big surprise for a young Indian actress who is only thirteen. It is her first film, but we hope more wonderful films will follow soon.

### III. Write tag questions for these sentences.

- 1) You don't speak French, ...?
- 2) She can translate from Russian into English, ...?
- 3) You aren't policemen, ...?
- 4) Mary is his best friend, ...?
- 5) Wild animals can't live in cages, ...?
- 6) She draws portraits very well, ...?
- 7) Our friends live in Australia, ...?

### IV. Write 4-7 sentences about your best friend.

## Test yourself

### I. Read these expressions. Listen to the prediction and write: What will/won't Peter do?

*Model: Peter will get up at eight o'clock. Peter won't go to America.*

go to the Tower of London, go to England, have breakfast, buy tickets, go to the Globe, fly by plane, see Big Ben, visit Westminster Abbey, be busy, go by car

### II. Put questions. Start from the words in brackets.

1. Granny will come next week. (What?)
2. It will snow today? (When?)
3. We will get many presents in December. (Who?)
4. Kate and Mary will be in London tomorrow. (Will?)
5. Jack will have lunch in two hours, ...?

### III. Answer the questions.

1. Will you be a famous tennis player in the future?
2. Will you play football soon?
3. Will your friend play computer games in an hour?
4. Will your mother buy you an interesting book?
5. Will it be cold tomorrow?

### IV. Translate into English.

1. Через 2 дня я буду в Москве.
2. Через неделю не станет теплее.
3. Ты будешь учить французский в следующем году?
4. Кто поможет маме? – Я.
5. Где Том найдет новых друзей?

### V. What do you want to know about your future? Write 5 questions.

### VI. Predict the future to one of these characters. Write 4-7 sentences.

*Kolobok, Doctor Aibolit, Malvina, Buratino, Cinderella*

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2. It will snow today? (Will?)
3. We will get many presents in December. (What?)
4. Kate and Mary will be in London tomorrow, ...?
5. Jack will have lunch in two hours. (Who?)

### II. Answer the questions.

1. Will you be a famous singer in the future?
2. Will you play tennis soon?
3. Will your father play computer games in an hour?
4. Will your sister buy you a guitar?
5. Will it be cold tomorrow?

### III. Translate into English.

1. Через 2 дня я буду в Лондоне.
2. Через неделю не станет холоднее.
3. Ты будешь учить немецкий в следующем году?
4. Кто поможет маме? – Я и моя сестра.
5. Где Том найдет новых друзей?

### IV. What do you want to know about your future? Write 5 questions.

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2. Через неделю не станет холоднее.
3. Ты будешь учить немецкий в следующем году?
4. Кто поможет маме? – Я и моя сестра.
5. Где Том найдет новых друзей?

### IV. What do you want to know about your future? Write 5 questions.

## Test yourself

### I. Fill in the gaps. Use these expressions and write about a sleepover.

The world of dinosaurs, snacks for breakfast, mum, dad, professor Fox, Dino, 7 p.m. – 8 a.m., the British Museum, every Friday, sleeping bags

|                |   |
|----------------|---|
| Where          | ...   |
| When           | ..., ...  |
| Topic          | Children are going to learn about ... They are going to listen to ... and play with ... |
| Important note | Children must come with their ... or ... and bring ... and ...                          |

### II. Open the brackets and complete the sentences.

1. Let (Sveta) phone our guests.
2. Let (he) find a new job.
3. Let (they) come home earlier.
4. Let (my wife) learn to drive a car.
5. Let (we) give her a present.
6. Let (I) call my friends.

### III. Give ideas for these situations.

1. It's my friend's birthday today. – Let's ...
2. This book about dinosaurs is very interesting.
3. A little girl is lost.
4. Your grandfather wants to talk to you.
5. It is raining.
6. There is a new film on TV today.

### IV. Translate into English.

1. Давайте украсим квартиру.
2. Пусть они пригласят бабушку.
3. Давайте сделаем костюмы и маски.
4. Пусть он споеет песню.
5. Давайте поможем маме.
6. Давайте съедим большой торт.

## Test yourself

### I. Answer the questions.

1. Is Big Ben a boy?
2. Are bus tickets in London expensive?
3. Is Charing Cross near Trafalgar Square?
4. Do buses in London have no doors?
5. Is the Tower of London very old?

### II. Make the questions polite. Start with *Excuse me, can you tell me...?* or *Excuse me, do you know ...?*

1. What is your address?
2. Where is the head teacher's office?
3. How old are you?
4. What's the first lesson on Monday?
5. Where's the detective agency?

### III. Translate into English.

1. Извините, сколько стоит билет до Йорка? – Шестьдесят три фунта стерлингов девяносто пенсов.
2. Извините, не могли бы вы мне сказать, где находится Тауэр? – Идите вниз по улице, поверните направо и вы его увидите. – Спасибо.
3. Извините, как вы добираетесь до работы? – Я добирюсь до работы на метро.
4. Извините, вы не знаете, где находится вокзал? – Пройдите мимо магазина, поверните налево, и вы увидите его напротив банка.
5. Дети добираются до школы на велосипеде.

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### I. Answer the questions.

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### III. Translate into English.

1. Извините, сколько стоит билет до Йорка? – Шестьдесят три фунта стерлингов девяносто пенсов.
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**Test №4**

**I. Answer the questions.**

1. Is Big Ben a boy? \_\_\_\_\_
2. Are bus tickets in London expensive? \_\_\_\_\_
3. Is Charing Cross near Trafalgar Square? \_\_\_\_\_
4. Do buses in London have doors? \_\_\_\_\_
5. Is the Tower of London very old? \_\_\_\_\_

**II. Make the questions polite. Start with *Excuse me, can you tell me...?* or *Excuse me, do you know ...?***

1. What is your address? \_\_\_\_\_
2. Where is the head teacher's office? \_\_\_\_\_
3. How old are you? \_\_\_\_\_
4. What's the first lesson on Monday? \_\_\_\_\_
5. Where's the detective agency? \_\_\_\_\_

**III. Translate into English.**

1. Извините, сколько стоит билет до Йорка? – Шестьдесят три фунта стерлингов девяносто пенсов.
2. Извините, не могли бы вы мне сказать, где находится Тауэр? – Идите вниз по улице, поверните направо и вы его увидите. – Спасибо.
3. Извините, как вы добираетесь до работы? – Я добираюсь до работы на метро.
4. Извините, вы не знаете, где находится вокзал? – Пройдите мимо магазина, поверните налево, и вы увидите его напротив банка.
5. Дети добираются до школы на велосипеде.

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## Test yourself

### I. Answer the questions.

1. Who is calling? (the name)
2. What does he want?
3. Who is speaking? (the name)
4. Who is not in? (the name)
5. The country code for England is not 44, is it?

### II. Mark these sentences: true or false.

1. Your classmates don't have to get up early on Sundays.
2. Teenagers don't have to drive a car.
3. You mustn't learn German.
4. You friends will have to take exams next year.
5. Old people don't have to work.
6. People have to walk their dogs.

### III. Translate into English.

1. Я должен помочь своему другу.
2. Вам не придется спать на полу.
3. Маленьким детям нельзя есть мороженое.
4. Мне придется пойти в магазин и купить теплые ботинки.

### IV. Make up a dialogue.

**A:** Позвони своему другу и пригласи его к себе на день рождения.

**B:** Тебе звонит друг. Ты у телефона. Прими его приглашение.

### V. Read the advertisement (объявление). Ask 5 questions about the dog.

We are a big rescue home for homeless dogs. Today we are looking for a new home for a very nice dog. It's a Labrador. Give him a home and he will be your friend.

### VI. Write 6 sentences about your pet or your friend's pet.

## Test yourself

### I. FILL IN THE GAPS WITH SOME, ANY, NO.

1. There isn't ... sugar in the table.
2. We have ... cucumbers and ..... tomatoes. Let's make ... vegetable salad.
3. You don't need ... milk for your tea.
4. We have ... English books, but we need them for our lesson.
5. There aren't ... galleries in their town.

### II. CORRECT THE MISTAKES OR WRITE OK.

1. How much cucumbers are there in the fridge?
2. I eat much apples.
3. There is many eggs in this cake.
4. I drink a lot of milk in the evening.

### III. ASK THE QUESTIONS. START WITH HOW MANY OR HOW MUCH.

1. \_\_\_\_\_ tomatoes do you have?
2. \_\_\_\_\_ meat is there in the soup?
3. \_\_\_\_\_ rooms are there in your flat?
4. \_\_\_\_\_ salt is there in your salad?
5. \_\_\_\_\_ butter is there in your fridge?

### IV. CHOOSE THE CORRECT VARIANT IN BRACKETS.

1. How (much/ many) juice do you want?
2. (Many/A lot of) people like milk.
3. How (a lot of/ many) museums are there in your town?
4. There isn't (a lot of/ much) ham in this pizza.
5. There is (a lot of/ much) jam and (much/ a lot of) butter in the fridge.

### V. FILL IN THE GAPS. WRITE VERY FEW/VERY LITTLE, A FEW/A LITTLE.

1. This winter isn't very cold. There is ... snow.
2. There are ... eggs in the fridge. She can make an omelette.
3. My father has ... time. He can help you.
4. ... people are going to eat this cake. It's very sweet.

### VI. TRANSLATE INTO ENGLISH.

Грибы, лук, мёд, масло, сок, пицца, конфеты, напитки, пончик, сыр, хлеб.



## TEST YOURSELF

### 1. Answer the questions.

1. Could you swim four years ago?
2. What could you do two years ago?
3. Were you ill last week?
4. Was it cold or hot yesterday?
5. Where were you on last Sunday?
6. Who do you look like?

### 2. Find the mistake.

1. Thank you! The pizza is tasty yesterday.
2. My sister were at home last week.
3. Ann and Kate was at the office.
4. Children were in the park yesterday, were they?
5. We can play football last year.
6. Can she dance two years ago? – No, she can.

### 3. Translate the sentences into English.

1. Они заняты сегодня.
2. Его не было в школе вчера.
3. Мы могли украшать ёлку два года назад.

### 4. Write questions to the underlined words.

1. Henry was in the park.
2. He could swim.
3. They were at home.

### 5. Describe one of the members of your family.

## TEST YOURSELF unit 10

### **I. Chose the right answer.**

1. There is/are one window in my room.
2. Under the window there is/are a desk.
3. There was/were somebody in my room yesterday.
4. There was/were four apples in the fridge yesterday.
5. Is/are there many pens on my table today?

### **II. Fill in the gaps. Use did, don't, do, didn't.**

1. Where ... Sam live last year?
2. I'm sorry, I ... know his telephone number.
3. ... you like music? – Yes, I ....
4. ... your mother work last year? –No, she ..., she was a housewife.
5. ... your brother speak French when he was seven? – Oh no, he ....

### **III. Translate into English.**

1. Вчера дома никого не было.
2. Прошлой зимой было много снега?
3. Сколько людей в этом магазине сегодня?

### **IV. Write the questions, use the words in brackets.**

1. Tim did his morning exercises yesterday. (What?)
2. He sent a telegram two hours ago. (Who?)
3. I got to shop by bus. (How?)
4. We lived in Moscow last year. (Where?)

### **V. Fill in the gaps. Use which or who.**

1. This is the film .... I watched yesterday.
2. He came with Kate ..... was his sister.
3. They found the book .... They wanted to read.
4. This is the girl ... liked to play tennis every day.

### **VI. Write the sentences in the Past Simple.**

1. I usually have my breakfast at 9 o'clock.
2. I leave the house at 9.30 and go to work.
3. My office is not far from my house. I don't use the bus.
4. I work in a large company.
5. I come home late in the evening, make my dinner and eat it.
6. When I am not tired I take a book and read it or play the piano.
7. Every day I go to bed at 11 o'clock.