

Fill in the gaps with a/an/the/-.

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2. Olga lives in _____ Russia. It is _____ very big country.
3. I'll swap some fruit with my friend and eat them during _____ break.
4. Simon is _____ happy.
5. Cleopatra was _____ ancient queen.
6. _____ Robin needed a hand last year.
7. Do you speak _____ Chinese? Is it _____ difficult?
8. Robin is _____ character of this book.
9. Mr. Smith invited _____ my brother to _____ London.
10. Boss gave Agent Cute _____ interesting task.

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Test yourself

I. Listen to the dialogue. The boys are going camping. Write down the things which the boys will not take with them.

A mattress, a tent, a sleeping bag, a pair of wellingtons, a cauldron, a camping stove, backpacks, spoons, soup bowls, mugs, a box of matches, a book, a mosquito cream, a torch.

II. Fill in the gaps with *the or -* .

1. ... Mont Blanc is the highest mountain in ... Alps.
2. What is the name of the mountain system between ... Black Sea and ... Caspian Sea?
3. ... Black Sea is connected to ... Atlantic Ocean.
4. Thousands of years ago there was ... Lake Makgadikgadin in ... Kalahari Desert.
5. This mountain chain runs from the coast of ... Arctic Ocean to ... Ural River.
6. A mountain system in ... Eurasia is called ... Caucasus.

III. Find the mistakes and correct them.

1. This is the most dark room in the house.
2. Tom's apple pie is the goodest.
3. He saw the popularest film of the year.
4. My flat is biggest than my friend's flat.
5. He is more taller than I am.
6. Peggy's sleepover was less creepy than mine.
7. Jack is handsomer than his brother.

IV. Translate into English.

1. Мои носки такие же мокрые, как твои.
2. Его перочинный ножик не такой острый, как мой.
3. Эта миска больше, чем та.
4. Их коробка со спичками такая же маленькая, как наша.
5. Его рюкзак тяжелее, чем ее.

V. Imagine you can spend your holiday anywhere you like (где только захотите). Write 5-7 sentences about it. The questions will help you.

1. Where will you go?
2. What do you want to do there?
3. What clothes will you need?
4. What equipment will you need?
5. How much money will you need?

Test yourself

I. Peggy is telling her friend about her holiday. Listen and fill in the table. Write + (plus) if Peggy liked something and – (minus) if she didn't.

| Weather | Sea | Entertainment team | Food | Waiters | Places of interest | Rooms |
|---------|-----|--------------------|------|---------|--------------------|-------|
| | | | | | | |

II. Fill in the gaps with *the or -*.

1. ... USA is bigger than ... England.
2. People in ... USA and ... England speak ... English.
3. Next summer my family will go to ... Crimea.
4. I want to visit ... British Museum.
5. ... Oxford Street is the biggest shopping street in ... London.
6. ... Tower of London stands on ... river Thames.

III. Translate into English. Write more information about these places.

1. Собор Василия Блаженного
2. Кремль
3. Оружейная палата
4. Царь-колокол
5. Третьяковская галерея
6. Большой театр

IV. Write down the odd words.

1. unreal, unusual, unfair, union
2. underpay, unreal, unknown, unintelligent
3. underground, uninteresting, unintelligent, uncomfortable
4. unsafe, unordinary, under, unmusical
5. unofficial, unfriendly, unfair, uniform

V. Read the advertisement and answer the questions.

1. Where are you going to stay?
2. What are you going to do?
3. What are you going to learn?
4. What are you going to visit?
5. What are you going to eat?

Adventure Land

- You'll love the blue skies and the beautiful forest!
- Stay at the Pines Hotel or choose one of our five camping places.
- Don't forget to visit the Banana Museum.
- See the beautiful animals in our Funny Zoo.
- Learn windsurfing with our teachers.
- Eat tasty fruit and vegetables in our Green Restaurant.
- Swim in the sea or get a great suntan near our swimming pool.
- Learn to dance and sing with our entertainment team.

VI. Ask 4-6 questions to the manager of Adventure Land.

NAME: _____

FORM: _____

Test yourself

I. Fill in the gaps with *the or -* .

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6. Большой театр _____

III. Circle the odd word in each line.

1. unreal, unusual, unfair, union
2. underpay, unreal, unknown, unintelligent
3. underground, uninteresting, unintelligent, uncomfortable
4. unsafe, unordinary, under, unmusical
5. unofficial, unfriendly, unfair, uniform

IV. Read the advertisement and answer the questions.

1. Where are you going to stay? _____
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V. Ask 4-6 questions to the manager of Adventure Land.

Test yourself

I. Listen to the speaker and answer the question: *What does Mr Brown do?*

II. Fill in the gaps with *the or -*.

1. If you look at ... sky in the morning, you can sometimes see ... moon.
2. The people of ... world must help the animals.
3. ... largest planet in ... solar system is ... Jupiter.
4. ... Earth isn't ... biggest planet in ... universe.
5. A lot of factories pollute ... atmosphere.

III. Choose the right answer.

| | |
|---|--|
| 1. Litter is a) rubbish which people drop in the streets. b) a measurement (мера объема)for water. c) a place. | 5. Air pollution is dangerous because a) you can't breathe. b) you can't see. c) you can't hear. |
| 2. Recycling is a) going on a bicycle again. b) using litter again. c) a computer game. | 6. There will be no air without a) animals. b) forests. c) icebergs. |
| 3. A fine is a) something nice. b) a present. c) the money you pay if you do something bad. | 7. A plastic bottle lasts a) for 500 years. b) for 50 years. c) forever. |
| 4. Pollution a) is good for cars. b) is good for tourists. c) can kill people. | 8. Greenpeace is a) an organization that protects the environment. b) the name of our planet. c) a hotel. |

IV. Fill in the gaps with these words. There is one extra word.

Factories, the Earth, cars, litter, recycle, public transport, turn on, turn off, the forests.

Our promise

The people of 1) _____ will protect their planet. We will build special 2) _____ and 3) _____ our rubbish. Some people will not use their 4) _____ and go by 5) _____. Children will not drop 6) _____ and will help clean 7) _____. We will never forget to 8) _____ electricity and water.

V. Translate into English.

1. Окружающая среда находится в опасности.
2. Вода в этой реке загрязнена.
3. Пять лет назад они имели обыкновение ходить в поход.

VI. What mustn't people do on the campsite? Write 5 sentences.

Test yourself

I. Listen and fill in the table. How long did it take the MacWizards to get from the hotel to their home?

| By taxi | By plane | By car |
|---------|----------|--------|
| | | |

II. Match the first and the second part of the situations.

| | |
|----------------------------------|--|
| 1. Let's hurry! | a) Let me tell you what happened in the end. |
| 2. Could you stick to the point? | b) We are late. |
| 3. To cut a long story short. | c) I don't believe you. |
| 4. This story is very fishy. | d) We are very pressed for time. |

III. Answer the questions.

1. What were you doing at 8 p.m. yesterday?
2. What was your friend doing at 10 a.m. on Sunday?
3. How long does it take you to get from home to school?
4. How long did it take your mother to cook dinner yesterday?
5. How long will it take you to read a book?
6. Were you having breakfast when your friend phoned you?

IV. Translate into Russian.

1. It takes her ten minutes to wash up.
2. How long will it take you to get to Moscow?
3. How long did it take the children to get back home?
4. It took him a month to find the lost key.
5. Does it take us long to get to the post office?
6. It will take them all day to clean the house.

V. Translate into English.

1. Она писала письмо в три часа.
2. Он пришел, когда я читал книгу.
3. Вы смотрели телевизор, когда она позвонила?
4. Что вы делали в семь часов вчера вечером?
5. Кто играл на гитаре, когда мама пришла домой?
6. Они не готовили ужин, когда фильм начался.

Test yourself

I. Look at Rob's plan for Monday. He wrote it a long time ago, and now there are some changes. Listen and make the changes in the plan.

3 a.m. – get up

7.30 – breakfast

8 a.m. – go to my room and have a rest

9.25-3 p.m. – lessons

4 p.m. – try to play football with other boys from my class

II. Fill in the gaps with *other, the other* or *another*.

1. This fur coat is too expensive. May I try on ... one?
2. I have two pens. One pen is green and ... one is blue.
3. It is too dirty here. Can you give us ... room in this hotel?
4. This book is boring. Do you have any ...?

III. Choose the correct word.

1. You (should/shouldn't) be polite to other people.
2. This dog is very kind. You (should/shouldn't) be afraid of it.
3. Molly's parents (must/mustn't) pay for her education because she has got a scholarship.
4. Pupils (must/mustn't) be late for school.
5. Your aunt (should/shouldn't) do sports. It is good for her health.
6. You (must/mustn't) clean after your dog if you don't want to pay a fine.
7. Misha (should/shouldn't) be rude to his new classmates.
8. Robin (must/mustn't) learn English because it is a compulsory subject.

IV. Choose the correct expression.

1. If something is too far you should (ask to pass it to you/stand up and take it).
2. The spoon goes (on the right/on the left).
3. The napkin should be (around your neck/on your lap).
4. You should talk (politely/rudely) at the table.
5. The knife goes (on the right/on the left).

V. Make up a dialogue.

- If you want, I can teach you perfect table manners.
- What are you going to do?
- I don't know. Maybe I will buy a book about good manners.
- Mrs. Nasty says that I have bad manners and can't eat together with other pupils.
- Liz, why are you so sad?
- Oh, that's a great idea! I really need your hand.

VI. Write 6-7 sentences about your school.

Test yourself

I. Listen to Agent Cute. He is in St David's School. Put the pictures in the right order.

II. Make new sentences with the words in brackets.

1. Misha came to the Tigers. (because) He read the advert in the activities list.
2. Liza phoned her friend. (before) She went to the theatre.
3. I couldn't open the door. (because) I lost my key.
4. Mikhail Lomonosov went to Moscow. (before) He became the founder of the university.

III. Translate the sentences.

1. Когда он приехал, гости уже поужинали.
2. Она не могла купить книгу, потому что забыла деньги дома.
3. Прежде чем поехать в Лондон она узнала всё об этом городе.

IV. Make questions. Start with the words in brackets.

1. Henry had a toothache because he had eaten a lot of sugar. (Why?)
2. The Titanic had been the safest ship in the world before it hit an iceberg. (Had?)
3. Romeo had loved another girl before he met Juliet. (Who?)
4. Sveta had phoned her sister before she went to the museum. (What?)

V. Complete the sentences with people's qualities.

1. My friend likes to make present. –
2. My dad likes to help everybody. –
3. Olga always wants to be the first. –
4. Denis likes to sleep and dislike working. –
5. Jane reads a lot of books and she writes an interesting stories. –

VI. What qualities do you respect in people?

VII. What qualities do you need if you want to be successful in life? Write your formula for a successful person.

Задайте вопросы, указанные в скобках.

1. Our teacher was telling us about Africa when the bell rang. (Общий вопрос)
2. I was listening to my favourite song at 11 o'clock yesterday. (Альтернативный вопрос)
3. Friends were eating pizza at 3 o'clock. (Вопрос к подлежащему)
4. We were making a campfire when Tom came. (Специальный вопрос)
5. My granny was sitting in the park when it got dark. (Разделительный вопрос)

Раскройте скобки в Past Progressive.

1. I (see) him at 6 o'clock yesterday.
2. They (talk) when the teacher looked at them.
3. We (want) to play football at 9 o'clock yesterday.
4. She (read) a book when he called.
5. My sister (be) in the shop when I arrived.

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NAME _____

CLASS _____

I. Выберите правильный ответ.

- 1) Кто жил на Британских островах до нашей эры?
 а) кельтские племена б) римляне в) англичане
- 2) Кто пытался завоевать Британские острова в начале нашей эры?
 а) кельтские племена б) римляне в) англичане
- 3) Кем были друиды?
 а) воинами б) кельтскими священниками и учителями в) римскими священниками
- 4) Каковы были отношения между завоевателями и коренным населением Британских островов?
 а) были врагами б) были друзьями в) иногда были врагами, а иногда друзьями
- 5) Какой город был столицей Англии в те времена?
 а) Рим б) Лондон в) Колчестер

II. Match the names and their descriptions.

| | | |
|----------------|--|---|
| 1. Iceni tribe | | a) The name of the Iceni girl |
| 2. Boudicca | | b) The Roman capital |
| 3. Helori | | c) The name of London then (в то время) |
| 4. Rome | | d) The name of the writer of the story |
| 5. Colchester | | e) The people who came to the British Isles from Rome |
| 6. Celts | | f) The people who lived on the British Isles before the Romans came |
| 7. Romans | | g) The name of the Iceni queen |
| 8. Londinium | | h) The language of the Romans |
| 9. Patrick | | i) The place where the writer of the story was born |
| 10. Latin | | j) The name of Boudicca's tribe |

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